**College of the Environment DIV Course Recommendations**

**Autumn 2013**

**Deadline to submit CoEnv recommendations to Registrar = 11/8/13**

**DIVERSITY REQUIREMENT**

No fewer than 3 credits of courses, approved by the appropriate school or college, which

* focus on the sociocultural, political, and economic diversity of human experience at local, regional, or global scales;
* help the student develop an understanding of the complexities of living in increasingly diverse and interconnected societies;
* focus on cross-cultural analysis and communication;
* focus on historical and contemporary inequities such as those associated with race, ethnicity, class, sex and gender, sexual orientation, nationality, ability, religion, creed, age, or socioeconomic status;
* include course activities that encourage thinking critically on topics such as power, inequality, marginality, and social movements, and effective communication across cultural differences.

**CoEnv interpretation of this text:**

A minimum of 60% of course content, regardless of the number of credits, should be devoted to diversity, including all of the definitions listed above.

**Recommendations from units**

**Program on the Environment**

Contact: Clare Ryan

* **ENVIR 439 Attaining a Sustainable Society (1/3, max. 3) I&S/NW**  
  Discusses diverse environmental issues, the importance of all areas of scholarship to evaluating environmental challenges, and the connections between the past and the future, to reveal integrative approaches to protect the long-term interests of human society. Offered: A.

Instructor: Beth wheat

**Syllabus:** The new instructor is developing the new syllabus now with the diversity requirement in mind.

**School of Environmental & Forest Sciences**

Contact: Michelle Trudeau

* **ESRM 371 Environmental Sociology (5) I&S/NW**  
  Social processes by which environmental conditions are transformed into environmental problems; scientific claims, popularization of science, issue-framing, problem-amplification, economic opportunism, and institutional sponsorship. Examination of social constructs such as ecosystem, community, and free-market economy. Use of human ecology to assess whether the current framing of environmental problems promotes ecological adaptability. Offered: jointly with SOC 379/ENVIR 379; A.

Instructor: Stanley Asah

**Syllabus: Forthcoming**

**School of Aquatic & Fishery Sciences**

Contact: Kerry Naish

* **FISH 101 Water and Society (5) I&S/NW**  
  Examines ecological and social issues associated with water resources as human populations increase and climate warms.   
  Instructor Course Description: [*Daniel E. Schindler*](http://www.washington.edu/students/icd/S/fish/101deschind.html) [*Julian D. Olden*](http://www.washington.edu/students/icd/S/fish/101olden.html)

**Syllabus: Forthcoming**

**School of Marine & Environmental Affairs**

Contact: Nives Dolsak

* **SMEA 103 Society and the Oceans (5) I&S/NW**

Explores the social and policy dimensions of the ocean environment and ocean management policy. Pays attention to how human values, institutions, culture, and history shape environmental issues and policy responses. Examines case studies and influential frameworks, such as the ocean as "tragedy of the commons." Offered: jointly with JSIS B 103/ENVIR 103. Instructors: Patrick Christie; Kiki Jenkins

**Syllabus: Posted on catalyst site**

* **SMEA 430 Development and the Environment (3)**

Examines two intertwined concepts that are frequently in conflict, economic development and the environment. Examines sustainable development, growth management, sustainable yield, and corporate social responsibility; the emergence, effectiveness, and their relationships with democracy and equity. Offered: A.   
 Instructor Course Description: [*Nives Dolsak*](http://www.washington.edu/students/icd/S/smea/430nives.html)

**NOTE: A New Course description was submitted via a Course Change form:**

Critically examines policy approaches that balance economic development, natural resource use/environmental protection, and socioeconomic and political diversity. Includes lectures, short writing assignments, in-class discussions, and short research projects.

**Syllabus: Posted on catalyst site**

* **SMEA 433 Environmental Degradation in the Tropics (5) I&S/NW**

Considers theories and controversies of environmental degradation in the tropics, ecological and social case studies of Central American rain forests and Southeast Asian coral reefs, and implications of environmental management techniques. Offered: jointly with JSIS B 433/ENVIR 433. Instructor: Patrick Christie

**Instructor comments:** This courses draws on political ecology of tropical environments and it addresses environmental justice, gender issues (reproductive health/population debates) and who defines the environmental agenda.

**Syllabus: Posted on catalyst site**

* **SMEA 485 Pacific Recreation and Tourism Issues (3) I&S/NW**

Examines how marine tourism links people to one another and to the environment. Utilizes concepts from cultural anthropology, sociology, political science, geography, ecology, conservation biology, and planning. Topics include: ecotourism, ethnic tourism, marine parks and protected area, fisheries, sustainable development, tourism ethics, and marine environmental education. Instructor: Marc Miller

**NOTE: A New Course description was submitted via a Course Change form:**

This class critically examines cultural, sociological, and ecological approaches that foster (or inhibit) sustainable development goals in the Pacific Ocean. Many forms of tourism, recreation, travel, play, and sport are examined. The class involves lectures, short writing assignments, intense in-class discussions, a major paper and an oral (PowerPoint) presentation. Important drivers of change include 1) abiotoc processes (e.g., climate change), 2) biological/ecological processes (e.g., biodiversity change), and 3) social, cultural, political, moral, economic, technological, informational processes (e.g., globalization change).

**Syllabus: Posted on catalyst site**